

**SS Cyril and Methodius Seminary
Orchard Lake, Michigan 48324**

ST 623 MISSIOLOGY
Theology of Catholic Church Mission

Fall Semester 2017
Fr. Louis Madey
Consultations: PA
lmadey@sscms.edu
M 6:30 – 8:20pm
CAC 109 2 CR

COURSE SYLLABUS

COURSE DESCRIPTION

The course presents a multidisciplinary and cross-cultural reflection on the aspects of the propagation of the Christian faith, embracing theology, anthropology, history, geography, theories of communication, comparative religion, Christian apologetics, methodology and interdenominational relations. Missiology as a theological discipline consists of a systematized study of the mission of the Church and the ways in which its mission is carried out in the spirit of the Vatican II statement: “The Church on earth is by its very nature missionary since, according to the plan of the Father, it has its origin in the mission of the Son and the Holy Spirit.” (Doctrinal Principles in Ad Gentes #2)

COURSE OBJECTIVES

1. To understand historically, contextually and with theological depth the missionary nature of the Church
2. To see clearly the Trinitarian dimension of the Catholic missions in the world
3. To comprehend the Pneumatic and Christological passion of the Church for conversion
4. To reconsider in today’s cultural and ideological context the call to “go to all the nations”

5. To realize the decisive factor of one's own personal conversion, conviction and commitment in actually living the priestly (in the ministerial and common sense) missionary vocation
6. To nourish the missionary vocation with the enlightening examples from the Scripture, Tradition and the history of the Catholic Church Faithful
7. To be well conversant with the official documents of the Church on her missionary nature and activity
8. To understand and courageously face the cost of giving witness to the saving Truth in the world
9. To learn to convey the saving power of Christian Faith with the best reasoning abilities, enlightened intelligence and always with the highest respect for the freedom and dignity of human person

REQUIRED TEXTS

1. Ad Gentes Divinitus, Vatican II Decree on the Church's Missionary Activity, Dec. 7, 1965
2. Mission of the Redeemer, Encyclical Letter of John Paul II, Dec. 7, 1990
3. Nostra Aetate, Vatican II Declaration on the Relations of the Church to Non-Christian Religions, Oct. 28, 1965
4. Dignitatis Humanae, Vatican II Declaration on Religious Liberty, Dec. 7, 1965
5. Gaudium et Spes, Vatican II Pastoral Constitution on the Church in the Modern World, Dec. 7, 1965
6. Unitatis Redintegratio, Vatican II Decree on Ecumenism, Nov. 21, 1964
7. Ut Unum Sint, Encyclical Letter of John Paul II on Commitment to Ecumenism, May 25, 1995
8. The Church in America, Ecclesia in America, Post-Synodal Apostolic Exhortation of John Paul II, January 22, 1999
9. Dominus Jesus, On the Unicity and Salvific Universality of Jesus Christ and the Church, Declaration by the Congregation for the Doctrine of the Faith, Aug. 6, 2000
10. Toward a Pastoral Approach to Culture, A Document of the Pontifical Council for Culture (on the cultural means of proclaiming the Gospel)
11. Many Religions – One Covenant, Israel, the Church and the World by Joseph Cardinal Ratzinger, Ignatius Press, San Francisco, 1999
12. Harvesting the Fruits, Basic Aspects of Christian Faith in Ecumenical Dialogue by Walter Cardinal Kasper, Continuum. London/New York, 2009
13. Jesus Christ at the Encounter of the World Religions by Jacques Dupuis, S. J. Orbis Books, New York, 1991
14. The World's Religions by Huston Smith, Harper Collins Publishers, New York, 1991
15. Method in Theology by Bernard Lonergan, Toronto University Press, 1990

COURSE THEMATIC OUTLINE

1. General introduction to Missiology, its apostolic, patristic and scholastic theological method. An overview of required bibliography. Course requirements,

- learning process, term-paper writing METHODOLOGY, topics discussion, and the grading method
2. Trinitology of Christian Mission: God the Father who sends His Son, The mission of Christ, The Descend of the Holy Spirit; The Missionary Faith of Christians and The Current Debate on the Theology of Religions (Ad Gentes, 13. Dupuis: 91 – 113)
 3. Christ, One and Universal, Salvation History and Divine Covenants (13. Dupuis: 113 – 125 & 191 – 206; 11. Ratzinger: 41 – 51; 9. Dominus Jesus, CDF Document)
 4. Salvation without the Gospel (?) – The Role of the Different Religious Traditions in the Economy of Salvation (13. Dupuis: 125 – 151; Nostra Aetate, Gaudium et Spes; 11. Ratzinger: 89 – 113)
 5. How other religions relate to the Mystery of Jesus Christ (13. Dupuis: 152 – 177; cf 14. Smith)
 6. Jesus Christ, the Only Savior, the Church and the Kingdom of God (2. Redeemer: 13 – 33; 14. Smith: 317 – 352) –
 7. **MID-TERM EXAM**
 8. The Holy Spirit, The Principle Agent of Mission; The Economy of the Spirit (2. Redeemer: 33 – 43; 13. Dupuis: 152 – 178; cf. Enc. Dominum et Vivificantem)
 9. The Vast Horizons of the Mission Ad Gentes and The Paths of Mission (2. Redeemer: 43 – 81; 10. Toward a Pastoral Approach to Culture) – **TERM-PAPERS**
 10. Coworkers and Cooperation in the Missionary Activity (2. Redeemer: 81 – 109) Being Led by the Spirit – The Missionary Spirituality (2. Redeemer: 109 – 117; PPF #202 & 239)
 11. Interreligious dialogue in the Evangelizing Mission of the Church and the Theology of Dialogue (13. Dupuis: 207 – 247)
 12. Interreligious and Ecumenical Dimensions of the Catholic Missiology (Unitatis Redintegratio, Nostra Aetate, Dignitatis Humanae, Ad Gentes, Gaudium et Spes; W. Card. Kasper, Harvesting the Fruits)
 13. Natural and Supernatural Call to Conversion in Personal and Social Dimension as the Inner Factor in Religion (Augustine, Confessions and De Trinitate; B. Lonergan, Insight and Method in Theology)
 14. Review of the Students' knowledge and understanding of the course material; Review of the Method of Missiology and Missionary Activity of the Church
 15. **FINAL COMPREHENSIVE EXAM**

GRADE REQUIREMENTS

1. Regular attendance, attentiveness and class discussion active participation
2. Intelligent note taking
3. Research paper and its public defense
4. Mid-term Exam

5. Written review of the studied material
6. Final Comprehensive Exam

Grading method follows the Seminary Catalogue

Research paper ought to present:

1. Student's academic research abilities with the use of library resources
2. Independent reasoning oriented toward an intellectual discovery
3. Moral intellectual integrity and honesty (NO PLAGIARISM)
4. Ability to apply the Generalized Empirical Method (Lonergan) for the paper's inner order and conclusion orientation
5. Depth of understanding
6. Student's written language manifesting effective communication

The spirit of the course should be governed by the thirst for learning and the joy of discovery with the zeal for the missionary communication the saving power of Truth.

The following grade scale is published in the Catalog.

Grade Interpretation

Grade	Honor Points	Percent	Interpretation
A	4.0	100-94	Exceptional/Outstanding performance
A-	3.7	93-90	Superior
B+	3.3	89-87	Very Good
B	3.0	86-83	Good/Graduate level performance
B-	2.7	82-80	Average
C+	2.3	79-76	Below Average/Below graduate performance
C	2.0	75-70	Minimum Acceptable
C-	0	69 and below	Fail
F	0		Failing - In Pass/Fail courses no honor points
P	0		Passing - In Pass/Fail courses; no honor points
W	0		Withdrawal - No credit or honor points
I	0		Incomplete - No credit or honor points

Incomplete Grades - An Incomplete, "I," grade is given in exceptional situations to a student whose course work has been satisfactory, but who because of illness or other unforeseen circumstances has been unable to complete all course requirements. The student must request the "I" from the instructor before the final class of the course. A *Petition for an "I" Grade* is filed with the Academic Dean's Office and Registrar's Office. The work is to be completed no later than eight weeks from the end of the term. If an "I" is not removed by the final designated date, it automatically becomes an "F."

Drop/Add Withdrawal - A student may drop, add or withdraw from this course only after having complied with all the procedures outlined in the current Catalog. (*Not in Catalog with grades*)

General Guidelines *These are taken from the Catalog or the Web site except where indicated*

Guidelines for Academic Study - Students are expected to devote at least 2-3 hours of study per week, per credit. A normal reading load is about 500 pages per credit and research writing of about 5 pages per credit.

Standards for Written Assignments - Class assignments must be submitted electronically and in hard copy, unless otherwise indicated by the instructor, and proofread for proper grammar, spelling, punctuation, and form. In preparing research papers requiring documentation, students are to follow the guidelines in Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations*, (latest edition). The manual is available in the Campus Bookstore and Library.

Students are required to reference the *Student Writing Guide* posted on the Seminary Web Site. The Writing Center is available to aid students in preparing written and/or oral assignments. *To this may be added any requirements of the professor mandating use of the Writing Center,*

Disabilities Accommodation – Students enrolled in this course who have documented disabilities should contact the professor at the first class session. Reasonable accommodations will be made to ensure that students with disabilities have access to course materials and interaction in modes in which they can receive them. *(Should be added to the Catalog)*

Class recording – Prior permission to record class lectures must be obtained. A signed affidavit may be required. Consult the professor before any recording takes place.

Class Attendance – Seminarians are required to be punctual and regularly in attendance at class sessions. Non seminarian students enrolled in online courses may choose, at their discretion, to attend classes in person or online in real time or time shifted. At the opening of a term, instructors will inform students of any specific policies governing attendance. Frequent absences may result in an academic penalty and/or failure in the course. Students should confer with the instructor concerning foreseen absences.

Inclement Weather - Students are expected to exercise good judgment and precaution in determining the safety of travel from their areas. Classes that have resident faculty and students exclusively will meet.

Academic Integrity - Students are expected to maintain personal honesty and professional integrity in examinations, assigned papers, and research projects. Source materials and citations used in the preparation of papers are to be indicated by proper documentation. Copyright laws should be honored when duplicating materials. Plagiarism and cheating are a breach of academic integrity. Plagiarism is defined as: “to steal and pass off (the ideas or words of another) as one's own: use (a created production) without crediting the source: to commit literary theft: present as new and original an idea or product derived from an existing source” (*Webster's New Collegiate Dictionary 9th ed*, Springfield, MA: Merriam, 1981, p. 870). Violations in this area are considered a serious offense. If a student is suspected of plagiarism, the following procedure is to be followed:

1. When the instructor *suspects* a student has plagiarized an assignment, the instructor may confront the student.
2. If the instructor has *evidence* that a student has plagiarized an assignment, the instructor should confront the student with the evidence. The student has an opportunity to explain what happened.
3. If the instructor is convinced that plagiarism has occurred, the instructor may suggest a course of action: e.g. rewrite the assignment and receive a grade or the student may take a “0” for the assignment and not rewrite the assignment.
4. The Academic Dean should be informed of the outcome of this discussion and a note will be placed in the student’s file. The respective formation mentor is informed by the Academic Dean.
5. If there are repeated offenses, the student will fail the course.
6. The student who fails a required course must repeat it.
7. A student who plagiarizes or cheats consistently in the academic program will be dismissed from the program.
8. For dismissal from the academic program, a board consisting of the Rector, Academic Dean, the student’s mentor, the faculty member(s) affected by the student’s plagiarism and a faculty member of the student’s choosing will be convened and a decision rendered. This decision will be communicated to the student by the Rector.

Cheating is defined as “to deprive of something valuable by the use of deceit or fraud; to influence or lead by deceit, trick, or artifice; to elude or thwart by or as if by outwitting <cheat death>*intransitive verb*: to practice fraud or trickery; to violate rules dishonestly <cheat at cards><cheating on a test> (“cheat.” Merriam-Webster Online Dictionary. 2010. Merriam-Webster Online. 5 May2010 <http://www.merriamwebster.com/dictionary/cheat>). In short, “cheating is defined as the intentional act of breaking the rules, or attempting to achieve personal gain through fraud or deceit. With children, cheating usually refers to academic fraud, such as copying answers from another student while taking an exam, or breaking the rules in a game” (Dianne K. Daeg de Mott, Thomson Gale, Detroit, Gale Encyclopedia of Childhood and Adolescence,1998).

Examples of cheating in an academic setting include, but are not limited to:

- a. copying answers for an exam from another student;**
- b. writing out the answers to an exam beforehand and turning them in at the time of the exam;**
- c. obtaining the answers to an exam prior to the exam and using them during the exam in some way;**
- d. having another person take an exam or write a paper for you;**

- e. continuing to write answers to an exam after the time has expired (timed examinations);
 - f. obtaining copies of an exam or answer key to aid in studying for the exam or preparing an assignment;
 - g. passing notes to another student during an exam;
 - h. asking another student for help during the writing of an exam;
 - i. using another person's paper, presentation, reflection, etc. and handing it in as your own work;
 - j. using electronic devices such as computers or mobile phones to obtain answers during an exam.
- (The term "exam" may be substituted with "quiz," "paper," or "presentation" as the case may be.)

Notice of Change The information in this syllabus is subject to change. The professor reserves the right to make any necessary changes.

Select Bibliography:

Anchor Bible

Anchor Bible Dictionary.

Boadt, Lawrence. *Reading the Old Testament.* New York: Paulist press, 1984.

Breuggemann, Walter. *Theology of the Old Testament.* Minneapolis: Fortress Press, 1997.

Elenchus of Biblica. Rome: Pontifical Biblical Press.

Hermaneia

Interpreter's Dictionary of the Bible

Jensen, J. *God's Word to Israel.* (rev. ed.) Wilmington: Glazier Press, 1984.

Old Testament Message Series

The New Jerome Biblical Commentary.

(General Guidelines Revised November 2015)

